



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Karen M. Kapp
Enrollment:	628 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-8200	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/sevier/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

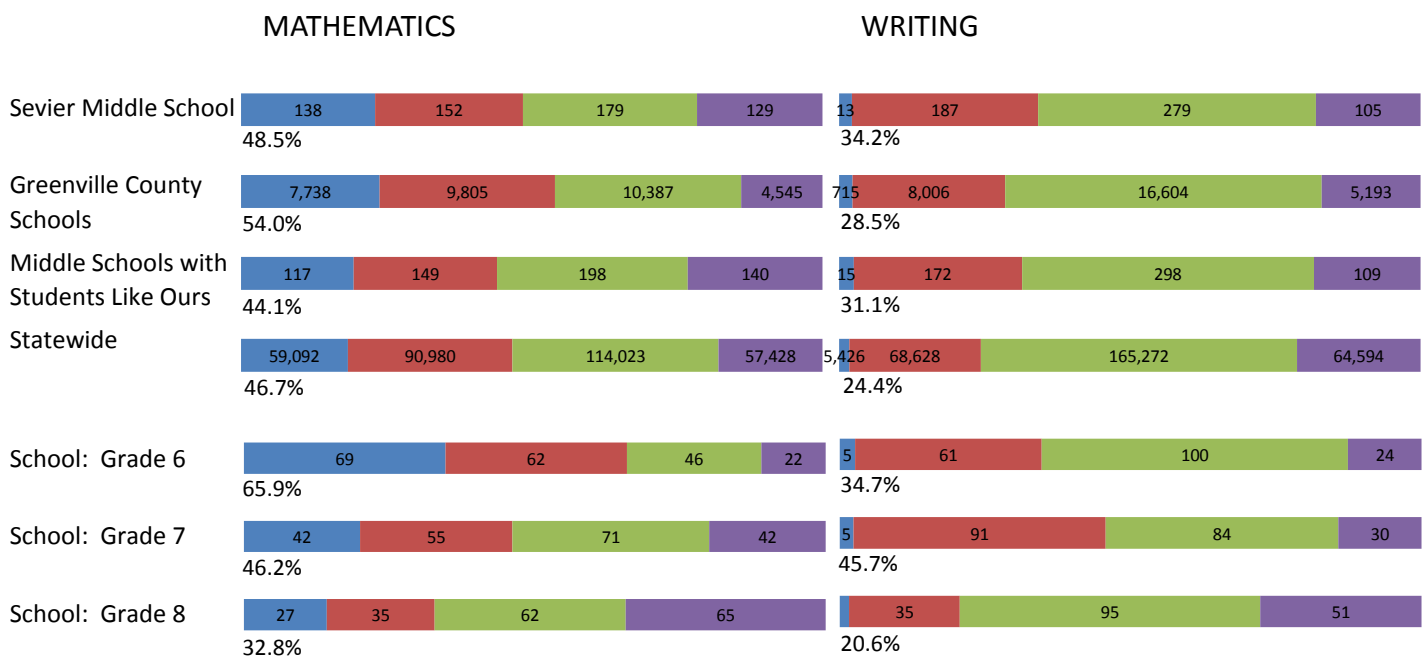
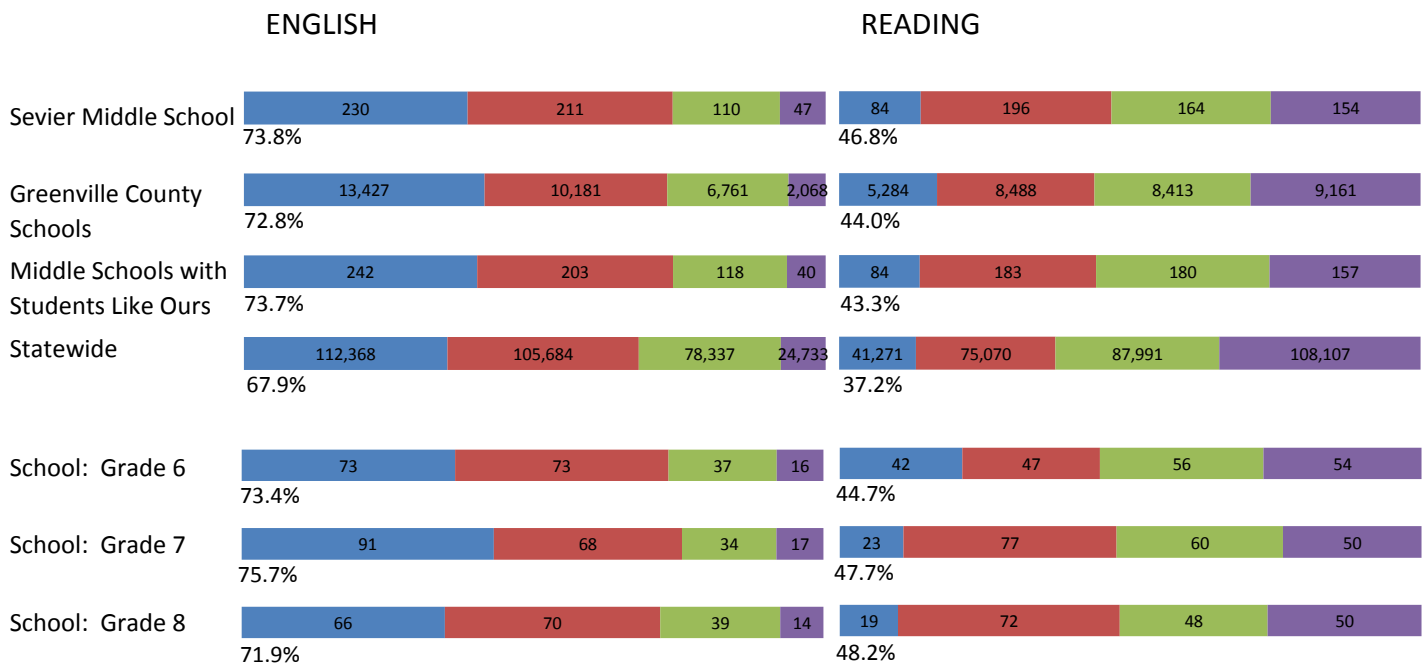
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sevier Middle School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide engaging and high quality learning experiences with the enhancement of 1 to 1 computer technology in a supportive and vibrant school culture. Our Falcons are Focused. Challenged. Prepared. Our teachers and staff are continuously improving and implementing best practices in instruction, assessment, and support to ensure the highest outcomes for each student. We teach academic and related skills through project-based learning in a STEAM context. Students use creativity, critical thinking, collaboration, and communication skills to meet compelling challenges through the engineering process. Instructional practices in all areas develop academic literacy skills – close reading, annotation and analysis of text, vocabulary development, research, writing, and speaking, and solving real-life scenarios in mathematics. Learning is hands-on, active, and relevant. On-going formative assessment and feedback ensures the attainment of learning goals. Our comprehensive Related Arts offerings include high quality instrumental and choral music, drama, visual arts, foreign language, and digital media programs. Our offerings have expanded to include high school credit opportunities in Engineering, Computer Science, and Google Applications. The Friday morning Enrichment program provides extra time and help, academic advancement, special interest, and personal development opportunity. We are proud of our strong history of academic innovation and success. Our school staff supports the growth of each student through leadership development, school counseling, and extra-curricular activity that extends important skills in a practical context. We continued to use the Positive Behavior Interventions and Support (PBIS) program, teaching and celebrating effective behaviors. Our Gathering of Falcons program recognizes character and academic achievement at each reporting period. At Sevier Middle School, we are grateful to the hundreds of volunteers who make all of our programs richer and directly tie student learning to the world beyond school. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mark Pechin, Chair of the School Improvement Council Karen Kapp, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

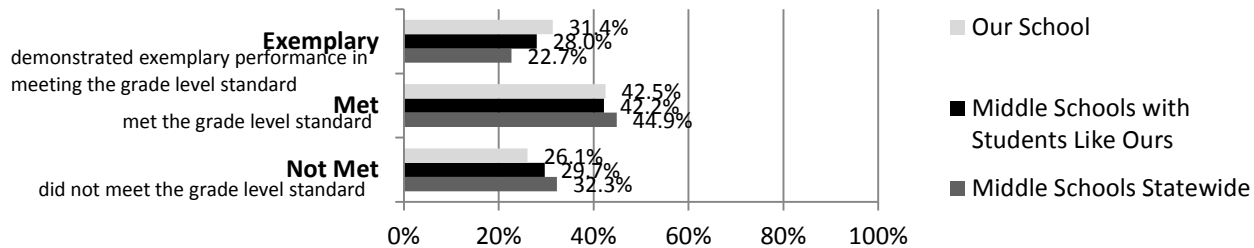
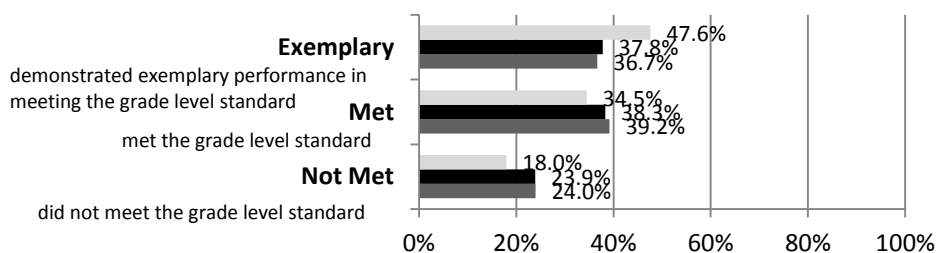
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
77.8	73.7	70.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
87.9	78.9	79.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2	97.8
English 1	98.4	97.1
Biology 1	N/A	56.4
US History and the Constitution	N/A	53.2
All Subjects	98.3	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 628)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.6	Down from 67.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	47.6	Down from 49.3%	29.7
Attendance Rate	95.7	Down from 96.3%	95.8
With disabilities	15.7	Up from 15.4%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 0.6%	0.5
Percentage of students served by gifted and talented programs	23.1	Up from 19.7%	23.8
Percentage of students retained	1.4	Up from 0.9%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 39)			
Percentage of teachers with advanced degrees	56.4	Down from 59.0%	63.0
Percentage of teachers on continuing contract	74.4	Up from 71.8%	78.4
Teachers returning from previous year	88.3	Up from 87.2%	86.1
Teacher attendance rate	92.8	Down from 94.9%	95.0
Average teacher salary*	\$45,102	Up 2.2%	\$47,177
Professional development days / teacher	19.7 days	Up from 18.5 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	9.0	Up from 8.0	3.5
Student-teacher ratio in core subjects	25.3 to 1	Down from 26.5 to 1	23.1 to 1
Prime instructional time	87.2	Down from 90.3%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.7
Number of resources available per student in the school library media center	14.6	N/A	20.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.5%	2.1
Dollars spent per pupil**	\$7,428	Up 16.0%	\$7,367
Percent of expenditures for instruction**	57.9	Up from 57.6%	62.2
Percent of expenditures for teachers' salaries**	59.5	Up from 57.9%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	187	96
Percent satisfied with learning environment	91.9	64.7	88.5
Percent satisfied with social and physical environment	94.6	66.5	85.9
Percent satisfied with school-home relations	94.6	86.6	62.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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